| | | | | | | | Etitz European Association of Cardiothoractic Anaesthesiology |
|---|---|--|---|---|---|--|--|
| | | | | Application | n for Hosting EACTA | Cardiothoracic and Vascular | Anaesthesia Fellowship Programme |
| Fellowship Information | | | | | | | in Cardiothoracic Anaestheia ja In Cardiothoracic Anaestheia |
| . Institution Name | Harefield Hospital | l, Royal Brompton | and Harefield Hospitals Ca | re Group, Guys & St Thomas's NH | IS Foundation Trust. | Advanced Fellows | ip in Cardiothoracic Anaesthesia |
| Address | Hill End Road, Har | refield, UB9 6JH, U | к | | | | |
| | | | | | | | |
| Websiti | www.rbht.nhs.uk United F | | City | Uxbridge | | | |
| . Chair Name | First name | Jerry | Last name | Mitchell | | | |
| . Programme Directors | Email First name | j.mitchell@rbht.r Nandor | nhs.uk | Phone Last name | 447879686085 Marczin (NM) | | |
| | First name Board Certification | Katarina n(s) | Anaesthesia and Intensiv | Last name e Care (Hungary) | Lenartova (KL) | | |
| | Board Certification Title/Affiliation | n <u>(s)</u> | FCAI, EDIC rdiothoracic anaesthesia,Cl | | | | |
| | Title/Affiliation | Consultant in an | aesthesia and critical care r See Appendix | | | | |
| | Number of origina EACTA membershi | | Yes | Certificate attached | | KL/NM 2375 | |
| | ESA membership Societies members | | Yes Yes | If yes, membership's number If yes, membership's number | | NM NM | |
| | Email Email | n.marczin@rbht. k.lenartova@rbh | nhs.uk; n.marczin⊜imperi t.nhs.uk | al.ac.uk | Phone 4479404 Phone 4474455 | | |
| | Mailing Address | Harefield hospita Street | al Hill End Road | | Fax | | |
| | | Country | United Kingdom | Region | Uxbridge | | |
| | | Zip code | UB96JH | ramme and supervision for the fel | | | |
| - | Yes | ľ | | | iows r | | |
| Vill the Programme director rev | ew the fellows' clini Yes | ical experience log: | s at least quarterly and veril | fy completeness and accuracy? | | | |
| Does the n | | I regulatory author If yes, please | rity(s) recognizes the instit | utional CTVA Fellowship Program | me? | | |
| ompletion of the programme | | explain | at of Ansertheria and Inter | vive Care at the bort centre in iun | uction with European A | reactivitian of Cardiotharacic | naesthesia (EACTA) Candidate's requirements |
| ompletion of the programme | | T | | | contract coropcarts | | nina sina ni tang kunanina a kupung ning a |
| Candidate's requirements | Yes | 1 | | | | | |
| The candidates must be board o | ertified or board elip Yes | gible according to I | | mme standards | | | |
| Language requirements Specific requirements towards t | Level | Comments | OET level B/ IELTS 7.5 | am in the core specialty -anaesthe | Kia and critical | dicine in the home recent | |
| appenie requirements towards t | accentaing fellow | | Eligible for GMC registration | am in the core specialty -anaesthe ion including English test (IELTS), v cic anaesthesia, passionate, enthu | working visa if applicab | le. | Good interpersonal and communications skills |
| | | | in line with the Trust's Co | re Behaviours. | | ubspecialty; teaching activities | Good interpersonal and communications skills For advanced fellowship we require one year cardiothoracic experience. |
| General Programme Inform | ation | | | | | | |
| ims, goals and objectives of th | e Fellowship Program | | pracic centre uniting with t | he Royal Brompton sister hosnital | to represent a world la | ading centre of excellence in | andon. In 2021 we became part of Guy's and St Thomas' NHS Foundation Trust in order to create a brand-new centre of excellence, which will be the global |
| ader in the research into and tre re Royal Brompton and Harefiel | atment of heart and d Clinical Group pro | I lung disease. wides first-rate clir | nical services and exception | nal research output. Several of our | clinical services have b | een formally designated as na | tional services by the Department of Health: Heart and Lung transplantation, Ventricular Assist Devices (LVAD), Pulmonary Hypertension and Primary Ciliary |
| ur closest academic partners are | the Departments o | f Surgery and Cano | cer and the National Heart | and Lung Institute in the Faculty o | of Medicine Imperial Co | llege London and, the Harefie | consistently given the top rating by the NHS R&D Directorate. The table below illustrates the inter-relationship between our R&D activity and clinical services. d Heart Science Centre. Through our clinical research studies we also have active collaborations with hospital and universities across the UK and Europe. The |
| | | | | | | | is to these programs and clinical academic networks. |
| d by the eminent Prof Sir Magdi | Yacoub performed | Britain's first heart | l-lung transplant. More rec | ently, we have improved work in th | he development of 'art | ificial hearts' (also known as le | eatments. It is one of the largest and most experienced centres in the world for heart and lung transplants and mechanical support. In 1983, a team of doctors ft ventricular assist devices or LVADs). At our dedicated Heart Attack Centre, we deal with heart attack emergencies from outer north-west London. Our arrival-to- |
| eatment time of 23 minutes is t oracic surgery, 30 in the transp | | | | hospital is a major centre for the t | treatment of lung cance | er, chest cancer and other che | it surgery. We have more than 900 staff, five operating theatres and four catheter laboratories. The hospital has 149 beds including 44 dedicated to cardiac and |
| pals:Successful candidates will I | ecome proficient at | t providing routine | cardiothoracic anaesthesi | a as per EACTA curriculum, first 12 | 2 months will focus on | training in cardiothoracic ana | esthesia, including minimally invasive procedures and critical care. The second year will be devoted to advance cardiothoracic training encompassing the entire |
| assing EACVI/EACTA TOE Certific | ation exam as a desi | rable criteria for th | e exit fellowship interview | naesthesia for heart and lung trans and it is the only TOE exam recogn | splantation, and manag nised under EACTA fello | gement of mechanical circulations with the second s | ry support. Transoes ophageal echocardiography training will be provided throughout the whole duration of the fellowship, with strong recommendation for ess to the regular teaching session in department and will be expected to provide teaching as well. Research will be integral part of the fellowship and candidate |
| ill have a great opportunity to g | | | | | | | |
| rocedures. While the proposed | ellowship is focusir | ng on cardiac and t | thoracic anaesthesia accrec | dation and not a formal vascular fe | ellowship, HArefield of | fers major vascular experience | hasesthesia. We perform around 1000 cardiac surgery cases per years on and off-pump coronary atterp typass, minimally investe and mitral valve with major aortic surgery, including minimally invisive approaches and a busy aortic dissection service. Specifically, Harefield is one of 3 specialised centres chanical assist is erwice there is frequent vascular operations for reconstructions and repairs. As part of the interventional cardiology service layeridan Harefield Hospital |
| ffers all electrophysiology proce | dure and innovative | resynchronization | n and pacing therapy, TAVI | program with more than 300 case | es per year and Mitral-C | lip procedure. There is an adv | trained and to the contract of the second operation of the contract of the second operation oper |
| D VATs for lungs resection and 4 | T-guided radiofreq | uency ablation of I | lung lesion. Harefield Hosp | ital is currently one of the UK lead | ling centre for cardioth | oracic transplantation with m | ore than 60 double-lung and more than 20 heart transplants per year. There is the opportunity to develop perioperative skills, attending anaesthetic , with an additional seven recovery beds. The unit is staffed with 12 consultants, 33 junior doctors (registrar and CMT grade posts from both anaesthesia and |
| tensive care). There are 3-7 regis | trars/fellows sched | uled at operating r | oom/cath lab area each day | y during the week. The current ope ellows, this rotation fits into curre | erating room alloction i | ndicates that nearly every day | there is at least one theatre activity tht is covered by consultant only, providing opportunities for the basic training fellow to be allocated to these lists. As the |
| aff care for a variety of cardiolo | gy, heart and lung tr | ansplantation and | - cardiothoracic surgical par | tients. Patients are admitted to th | e unit from theatre, th | e primary angioplasty service : | nd from other hospitals. |
| te unit a world-renowned cente | -of-excellence in th | e implantation and | d management of patients of | on: | | | |
| extra corporeal membrane oxyge | nation (VA-ECMO) | | | | | | |
| Other short-term Mechanical Cir Durable Ventricular Assist Device | is (VAD) | rvices (IABP, Impell | la) | | | | |
| Complex respiratory support (EC otal Artificial Heart (TAH) | COR2, VV-ECMO) | | | | | | |
| | | | | | | | namic monitoring fellowship of the European Society of Intensive Care Medicine (ESICM). It also has internationally renowned expertise in the practice, research |
| | | | | ees are supported with opportunit dicine, European Association of Ca | | | d Trans-oesophageal Echocardiography and Lung Ultrasound for all levels of accreditation of various national and international associations (Focused and aphy and the American Board of Echocardiography). |
| DE/TTE trainning | | | | | | | |
| | | | | | | | rvision of accredited and experienced senior colleagues. It from cardiology colleagues. The syllabus is built with the aim of successful passing of EACV/EACTA TOE accreditation exam for the European diploma. The vast |
| jority of open-heart surgery (9 | 00-1000/year that i | s excluding transp | lant and MCS surgeries) wi | Il utilise perioperative transoes op l | hageal echocardiogram | examination in theatre, as we | It fount calority of balation proceedings and so that want the almost success to passing to Except and to a construct the almost and the almo |
| rning in the echolab from expe | | | | anny cicli stay. An internites asea | and the department | (induces, ind, ind d) are i ini | ра пастите, налупу понт пут спо сред у , стер си, т пара каза, сест пост и вао оте орротовтку се пант вни партоте осозов есто волинтиски за тен ва |
| eferred Duration | * Of note, the trainin Start | | | enolonged periods of secondment to other End | divisions / departments. | Day | |
| eferred Programme Training Imber of Positions Per Year | 1 basic, 2 advanced | Type of fellows | 2 hip training available | L End | | Diay Clinical / Clinical Research | |
| clinical, will the fellows be allo Comment | The fellow will wor | rk under direct sup | pervision, 1:,1 of highly skil | | | | on the progression in his/her clinical abilities and communication skills, the fellow can gain permission to work under indirect supervision with the opportunity |
| | to guide local train | nees during their c | ardiothoracic anaesthetic r | otation. Involvement in our will be | e discussed at the begin | nning of the fellowship, with t | ansplantation service at our centre, it is highly advisable to get involved in on-call duties, to gain full experience. |
| ered Advamced Training aculty | CTV Anaerthesis | aculty - Recented Int | Yes erest and/or Clinical Expertise | . * Please, list at least three names. | | | |
| ne | EACTA member | Certification in Cardiothoracic | Additional Qualifications | Email address | | | Contact address |
| | | and Vascular Anaesthesia | | | | | |
| Christopher Wlaker (CW) Marco Scaramuzzi (MS) | Yes Yes | Cardiothoracic a | r Critical care medicine r TOE accreditation | c.walker@rbht.nhs.uk m.scaramuzzi@rbht.nhs.uk | Hill End Road, Harefi Hill End Road, Harefi | | |
| Sarka Moravcova (SM) | Yes | Cardiothoracic a | r TOE accreditation | s.moravcova@rbht.nhs.uk | Hill End Road, Harefi | eld, UB96JH, UK | |
| Hatem Soliman (HS) Ana Hurtado (AH) | Yes Yes | | TOE accreditation TOE accreditation | h.solimanaboumarie@rbh a.hurtadodoce@rbht.nhs. | Hill End Road, Harefi Hill End Road, Harefi | | |
| | Yes / No Yes / No | | | | | | |
| | Yes / No Yes / No | | | | | | |
| | Yes / No | | | | | | |
| | Yes / No Yes / No | | | | | | |
| | Yes / No Yes / No | | | | | | |
| Publications lists of the faculty | Yes / No s members in PubM | led | | | | | |
| e appendix | | | | | | | |
| | | | | | | | |
| | | | | | | | |
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| | | | | | | | |
| | | | | | | | |
| Resources | Check if each of the | following is availab | le at the host centre. | | | | |
| sources otal cardiothoracic and vascular wa | nd beds | | | Yes / No Yes | Days | per week open 7 | Number 44 |
| iumber of ICU beds dedicated to C1 | V patients | patients are monant | d 24 hours a day? | Yes | | 7 | 29 level 3, 14 level 2 |
| is there an emergency department in An adequately designed and equipp operating room suite? | ed post-anaesthesia c | are unit for cardiothor | racic patients located near the | Yes | | 7 | 7 |
| | | | | | | | |

| Hybrid Operating Rooms | | | | No | Days/week | | | | | | |
|---|--|---|--|---|--|--|---|--|---|--|--|
| Cardiac Operating Rooms Thoracic Operating Rooms | | | | Yes Yes | 7 | | | | | 3 | |
| Vascular Operating Rooms Catheterisation Labs | | | | Yes Yes | 7 | | only emergency procedures S | | | mergency procedures | |
| Electrophysiology Labs | | | | Yes | 7 | | 2 | | | | |
| Pulmonology Labs Interventional Vascular Suits | | | | Yes | 5 Days/week | | 1 | | | | |
| Separate CVICU Facility | | | | No | Days/week | | | | | | |
| Animal Laboratory for research purpos Outpatient Clinic for perioperative eval | | | | No Yes | Days/week S | | | | | 1 | |
| 24-hours acute pain service available | | | | Yes | 7 | | | | | 1 | |
| Meeting Rooms | | | | Yes | 7 | | | | | 3 | |
| Classrooms with visual and other edu Study areas for fellows | cational aids | | | Yes Yes | 7 | | | | | 2 | |
| Office space for faculty members and | fellows | | | Yes | 7 | | | | | 1 | |
| Diagnostic facilities Therapeutic facilities | | | | Yes Yes | 7 | | | | | | |
| 24-hour laboratory services available in the hospital | | | Yes | 7 | | | | | | | |
| Cardiac stress testing Cardiopulmonary scarning procedures | | | | Yes Yes | 7 | | | | | | |
| Pulmonary function testing Computers and IT support | | | | Yes Yes | 5 | | | | | | |
| Appropriate on-call facilities for men a | | | | Yes | 7 | | | | | | |
| Clinical Skills and Responsibilit Will your Programme offer a 12-2 | | shin education in | fundamental clinical skills | of medicine relevant to the practic | re of CTVA? | | | | , | ec. | |
| If yes, for each rotation or experience befor | | | | | | | | | ı ۱ | /ES | |
| Caring for inpatients in | | | | Number of performed produces/ | year | | | | | | |
| Cardiac Surgery using CPB | | | | 900-1000 | | | | | | | |
| Cardiac Surgery without CPB Minimally-Invasive Cardiac Procedure | 14 | | | 300 60 | | | | | | | |
| Interventional Cardiac Catheterization | (e.g. TAVI, Mitraclip, | | | 300 | | | | | | | |
| Electrophysiology Lab (e.g. mapping, Robotic Cardiac Surgery | ablation, pacemakers | , ICDs) | | 800 0 | | | | | | | |
| Heart, Lung, and Heart/Lung Transplan | nts | | | 30 | | | | | | | |
| ECLS, ECMO, VAD Procedures Echocardiography Lab | | | | LVAD 50 ECMO 10 Adults | | | | | | | |
| Thoracoscopic Surgery | | | | 300 150 | | | | | | | |
| Pulmonary Resection Oesophageal Surgery | | | | 0 | | | | | | | |
| Tracheo-Bronchial Surgery Interventional Pulmonology Procedure | 8 | | | 40 500 | | | | | | | |
| Major Vascular Procedures | | | | 40 | | | | | | | |
| Neurological monitoring during major v Interventional Vascular Procedures | vascular surgery | | | Yes Only as emergency cases | | | | | | | |
| Acute and Chronic Pain Management | for CTV patients | | | Yes | | | | | | | |
| Basic Research Clinical Research | | | | Yes Yes | | | | | | | |
| Rotaions in Cardiac anaesthesia | | | | Number of perfor | med produces/ basic year fellowship | ip | ional 3.6 months in | Number of performed produc | ces/ advanced year felic | wship | |
| | | | | 7 months (200 cases) | | and 3- | 3-6 months in transpla | vanced cardiac surgery ind antation, mechanical suppo | rt | wasive valve surgery (150 cases) | , or one |
| Thoracic anaesthesia Anaesthesia for major supra-inguinal v | vascular nocerture - | | | 1.5 months (60 cases) 0 | | 3 mon | onths (60 cases) | | | | |
| Trans-esophageal and trans-thoracic e | echocardiography | | | | aesthesia rotation (125 cases) | | | maesthesia rotation (60 cas | ues) | | |
| Medical or surgical Critical Care Rotat Inpatient or outpatient cardiology | Son | | | 1 month (80 cases) 2 weeks (50 cases) | | | onth (160 cases) re are 3-7 registrars/fi | llows scheduled at operat | ting room/cath lab | area each day during the week, | EACTA fellow will be |
| Inpatient or outpatient pulmonary med | | | | 2 weeks (50 cases) 'optional | • | alloca | cated to operating ro | om or cath lab according | | t consusitant level (one trainee | |
| Extracorporeal perfusion technology (Paediatric cardiothoracic anaesthesia | CPB, ECMO,Nova-Lui a | vg.) | | 2 weeks (15 cases) 0 | | during The ac | ing the advanced yea advanced fellow will | of EACTA fellowship. have an opportunity to er | igage with clinical | or translational research throug | ghout the fellowship. |
| Basic Research Clinical Research | | | | YES YES | | | | | | | |
| The candidates must be board ce | rtified or board elig | ible according to E | | | | | | | | | |
| | Yes but : No vascu | | | | | | | | | | |
| | | | | | wolving fellows, for more than two a | | | | | | |
| | | | | | | | | | | | |
| Clinical Responsibility | room area, PACU v | vith up to 7 postop | shifts during the week and perative patients - cardiac, 1 all cover is reassured 24 h | horacic (ventilated/non ventilated | eraged over the period of 6 weeks, a d), outreach service (anaesthetic cov | and compliance with EWT over services required with | WTD (European Working ithin the hospital, includir | îme Directive) is reassured. Clin ng acute pain services). Critical c | ical area covered during are on call duty covers | g on call depends on type of rotation. A 29 level 3 ITU beds, there are minimum | Anaesthesia on call covers operating n 2 registrars and 2 SHOs on duty at |
| | room area, PACU v any time. Senior co | vith up to 7 postop insultant level on c | perative patients - cardiac, all cover is reassured 24 h | thoracic (ventilated/non ventilated ours at each clinical area. | eraged over the period of 6 weeks, a d), outreach service (anaes thetic cov | and compliance with EWT over services required with | NTD (European Working 1 ithin the hospital, includii | îme Directive) is reassured. Clin 19g acute pain services). Critical c | ical area covered durin are on call duty covers | g on call depends on type of rotation. A 29 level 3 ITU beds, there are minimum | Anaesthesia on call covers operating n 2 registrars and 2 SHOs on duty at |
| Clinical Responsibility List any other rotations (along wi | room area, PACU v any time. Senior co | vith up to 7 postop insultant level on c | perative patients - cardiac, all cover is reassured 24 h | thoracic (ventilated/non ventilated ours at each clinical area. | eraged over the period of 6 weeks; a d), outreach service (anaesthetic cov | and compliance with EWT | WTD (European Working Ithin the hospital, includi | ime Directive) is reassured. Clin ng acute pain services). Critical c | ical area covered durin are on call duty covers | g on call depends on type of rotation. A 29 level 3 ITU beds, there are minimum | Anaesthesia on call covers operating 1 2 registrars and 2 SHOs on duty at |
| | room area, PACU v any time. Senior co | vith up to 7 postop insultant level on c | perative patients - cardiac, all cover is reassured 24 h | thoracic (ventilated/non ventilated ours at each clinical area. | eraged over the period of 6 weeks, a | and compliance with EWT | WTD (European Working 1 | ime Directive) is reassured. Clin ng acute pain services). Critical c | ical area covered durin; are on call duty covers | g on call depends on type of rotation. A 29 level 3 ITU beds, there are minimum | Anaesthesia on call covers operating n 2 registrars and 2 SHOs on duty at |
| List any other rotations (along wi | room ares, PACU v any time. Senior co th their duration, ir | vith up to 7 postop insultant level on o in months) offered | perative patients - cardiac, t call cover is reassured 24 hi in the Programme to augm | thoracic (ventilated/non ventilated ours at each clinical area. | eraged over the period of 6 weeks, a | and compliance with EWT | ithin the hospital, includii | ime Directive) is reassured. Clin g acute pain services). Critical c | cal area covered durin are on call duty covers | g on call depends on type of rotation. A 29 level 3 ITU beds, there are minimum | Insesthelia on call covers operating n 2 registrars and 2 SHOs on duty at |
| List any other rotations (along with the state of the sta | room area, PACU v any time. Senior co th their duration, ir ions reflect increase | vith up to 7 postop insultant level on o in months) offered | perative patients - cardiac, t call cover is reassured 24 hi in the Programme to augm | thoracic (ventilated/non ventilated ours at each clinical area. | eraged over the period of 6 weeks, a | and compliance with EWT | MTD (European Working 1 Ithin the hospital, includii Yes | ime Directive) is reassured. Clin | cal area covered durin are on call duty covers | g on call depends on type of rotation. A | haestheila on call covers operating n 2 registrars and 2 SHOs on duty at |
| Ust any other rotations (along wi Will advanced subspecialty rotati Maximum Time in Non-Clinical Ac D. Financial Statement | room area, PACU v any time. Senior co th their duration, ir ions reflect increase tivities | eith up to 7 postop insultant level on c i months) offered in d responsibility an | erative patients - cardiac, t all cover is reassured 24 hr in the Programme to augm nd learning opportunities? | thoracic (ventilated/non ventilated ours at each clinical area. | eraged over the period of 6 weeks, as | and compliance with EWT | ithin the hospital, includii | ime Directive) is reassured. Clin | ical area covered during | g on call depends on type of rotation. A | haestheis on call covers operating 12 registrars and 2 SHOs on duty at |
| List any other rotations (along we Will advanced subspecially rotati Maximum Time in Non-Clinical An De Financial Statement An employment contact will be Accommodation options are prov | room area, PACU v any time. Senior cc th their duration, in ions reflect increase ctivities signed with the cans vided | eith up to 7 postop insultant level on c i months) offered in d responsibility an | erative patients - cardiac, k all cover is reassured 24 h in the Programme to augm ind learning opportunities? Yes Yes | thoracic (ventilated/non ventilated ours at each clinical area. | 9), outreach service (anaesthetic cov | and compliance with EWT | ithin the hospital, includii | ime Directive) is reassured. Clin | ical area covered durin are on call duty covers | gen call depends on type of rotation. An 29 level 3 /TU beds, there are minimum | Anestheisia on call covers operating |
| List any other rotations (along wi Will advanced subspecially rotati Maximum Time in Non-Clinical Ac 10. Financial Statement An employment contract will be s | room area, PACU v any time. Senior co th their duration, in ions reflect increase civities signed with the cano vided = provided | rith up to 7 postop insultant level on c months) offered ind responsibility an | perative patients - cardiac, t all cover is reassured 24 h in the Programme to augm and learning opportunities? Yes Yes No | horacic (ventilated/non ventilated purs at each clinical area. ent fellows' learning. | 9), outreach service (anaesthetic cov | and compliance with EWT | ithin the hospital, includii | ime Directivej is reassured. Clin | ical area covered durin are on call duty covers | go call depends on type of rotation. An 29 level 3 ITU beds, there are minimum | Anestheis on call covers operating 2 registrars and 2 SHOs on duty at |
| List any other rotations (along we Will advanced subspecially rotati Maximum Time in Non-Clinical Ad 10. Financial Statement A commodiation options are pro Transportation/travel options are Monthly Salay | room area, PACU v any time. Senior co th their duration, in ions reflect increase ctivities signed with the can wided a provided Amount | vith up to 7 postop insultant level on c in months) offered dresponsibility an didate 45 124 - 77 519 annually | orative patients - cardiac, all cover is reassured 24 h in the Programme to augm in the Programm | horacic (ventilated/non ventilated purs at each clinical area. ent fellows' learning. There is accomodation on hospit Pounds | 9), outreach service (anaesthetic cov | and compliance with EWT | ithin the hospital, includii | g acute pain services). Critical c | are on call duty covers | go call depends on type of relation. 2 29 level 3 ITU beds, there are minimum | Anastheisi on call covers operating |
| List any other rotations (along we Will advanced subspecially rotati Maximum Time in Non-Clinical Aa 10. Financial Statement An employment contract will be a Accommodation options are pror Transportation/fravel options are Monthly Salay This opportunity is not funded b | room area, PACU v any time. Senior co the their duration, in ions reflect increase ctivities uigned with the can wided s provided Amount y the centre | vith up to 7 postop insultant level on c in months) offered dresponsibility an didate 45 124 - 77 519 annually | pertitive patients - cardiac, ta all cover is reassured 24 h in the Programme to augm in the Pro | horacic (ventilated/non ventilated pours at each clinical area. ent fellows' learning. There is accomodation on hospit Pounds. To the candidate. | 9), outreach service (anaesthetic cov | over services required with | thin the hospital, includio | g acute pain services). Critical c | ical area covered during are on call duty covers | go cal depends on type of rotation. A | Anastheisia on call covers operating 2 registrars and 2 SHOs on duty at |
| List any other rotations (along we Will advanced subspecially rotati Maximum Time in Non-Clinical A Definancial Statement An employment contract will be Accommodation options are pro- Transportation/travel options are Monthly Salary This opportunity is not funded b 11. Educational and Academic PA | room area, PACU v any time. Senior co the their duration, in ions reflect increase ctivities uigned with the can wided s provided Amount y the centre | vith up to 7 postop insultant level on c in months) offered dresponsibility an didate 45 124 - 77 519 annually | pertitive patients - cardiac, ta all cover is reassured 24 h in the Programme to augm in the Pro | horacic (ventilated/non ventilated pours at each clinical area. ent fellows' learning. There is accomodation on hospit Pounds. To the candidate. | d), outrach service (anaesthetic cov | over services required with | thin the hospital, includio | g acute pain services). Critical c | are on call duty covers | go cal depends on type of rotation. A | Anestheira on call covers operating 2 registrars and 2 SHOs on doty at |
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| Selection and planning of the individual anestnesia technique. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Postponement or cancellation of surgery decision making. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Participation in multi-disciplinary (morbidity) conferences. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Pre-operative fasting, pre-medication and adaptation of pre-operative drug therapy. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 1. II. Anesthesia management – cardiac surgery | | |
| Workplace preparation following environmental safety measures and checklists. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Use of technical and medical equipment, indusive advanced hemodynamic monitoring, neuromonitoring, coagulation monitoring and basic peri-operative TEE. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Provision of safe induction, maintenance, and emergence from anesthesia. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Defibrillation, cardioversion. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Transvenous pacemaker insertion and modes of action; use of a temporary pacemaker. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Central and peripheral venous (ultrasound-guided) access and peripheral arterial catheterization, pulmonary artery catheterization, arterial blood gas collection, and gastric tube insertion. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Blood salvage and transfusion. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Organ systems and hemostasis homeostasis maintenance throughout cardiac surgery procedures. Level C | Clinical and formal teaching carrien | As per our competency based assessment booklet and EACTA curriculum |
| | | |
| Interpretation of point-of-care coagulation monitoring such as rotational thromboelastometry (RDTEM) and thromboelastography (TEG). Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Management of patients on cardiopulmonary bypass. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| | | |
| Diagnosis and management of intraoperative critical incidents including. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| allergic reactions, anaphylaxis, gas embolism, aspiration pneumonia and pneumothorax, hyposa, hypercarbia, hypoventilation, hyperventilation, high ventilator peak inspiratory pressures, | | |
| - hypertension (systemic / pulmonary), hyperventilation, min ventilation peak inspiratory pressares, - hypertension (systemic / pulmonary), hypotension, arrhythmias, myocardial ischemia, cardiac failure, cardiopulmonary resuscitation, | | |
| oliguria, anuria, intra-operative blood gas and electrolyte disturbances, | | |
| - intra-operative awareness, - adverse blood products transfusion reaction, | | |
| coagulopathy and excessive bleeding, systemic inflammatory response syndrome (SIRS) / postoperative vasoplegic syndrome (PVS). | | |
| Management of patient transport to and from the intensive care unit (ICU). Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Consideration of ethical and medico-legal aspects. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| | | |
| III. Anesthesia management – thoradc surgery Bronchoscopic examination to verify the position of a lung separation device and to confirm the second se | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| correctness of the bronchus to be stapled and the patency of the other bronchi. Level C Provision of safe induction, maintenance, and emergence from anesthesia in patients undergoing thoracic | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Provision of sale induction, maintenance, and emergence from anesthesia in patients undergoing thoracic surgery of varying complexity, including airway management, the decision of which drug to use, one-lung ventilation technique, and management of intraoperative adverse events. Level C | Constant and Tormal Coloring Session | we per von completency uases assistment souwes and EAC IA curriculum |
| Management of most common peri-operative critical incidents and complications including: Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| bronchospasm, hypoxemia, hypercapnia, | | |
| - pneumothorax, - ouimonary hypertension. One-lung verifiation with a double-lumen tube. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| | Camparand for the conclusion account | pa pa ou completency outra assessment cooket und chelin complanti |
| One-lung ventilation with other techniques (e.g., Arndt blocker, EZ blocker). Level B | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Postoperative pain management, including epidural and paravertebral analgesia. Level C | Clinical and formal teachine session | As per our competency based assessment booklet and EACTA curriculum |
| | v | |
| Additional techniques in pain management (e.g., epidural analgesia, truncal blocks, multimodal analgesic techniques). Level B | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 1. IV. Anesthesia management – major vascular surgery | | |
| Pre-operative assessment, risk stratification and medical management of vascular patients. Level D | | |
| Provision of safe induction, maintenance, and emergence from anesthesia in patients undergoing vascular | | |
| surgery of varying complexity, including airway management, the decision of which drug to use, hemodynamic management, and management of intraoperative adverse events. Level C | | |
| Management of the most common perioperative critical incidents and complications including Level C - acute kidney injury, | | |
| - neurological insults, - paraplegia, | | |
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| part spreges, onst sensertision syndrome Management of elective and emergency open abdominal aortic aneurysms (AAA) and AAA repair. Level D | | |
| nod-reportision supdrame Management of elective and emergency open abdominal aortic aneurysms (AAA) and AAA repair. Level D | | |
| - nost-reperfusion syndrome | | |
| - met angelation seducione Multiagenere d'Arabitation et al emerganicy apon abdominal acritica aneuryone (AAA) and AAA repair. Level D Musagement et arabid endutrancelony, singligatati, or storting, Level D 3.V. Pend-operative aceu/Official are | Cinical and formal teaching ression | As per our competency based assessment booklet and EACTA curriculum |
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| 2. Advanced training | | |
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| In cooperation with the local Program Director, after the completion of the basic training, the fellow can de | sign the advanced training to include any or a combination of the following options. | |
| 2. I. Anesthesia management – cardiac surgery | | |
| Clinical management of patients with pericardial diseases. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Management of cardiomyopathy patients and of those with congenital and acquired valvular heart disease, electrophysiological disturbances, congenital heart disease, heart failure, infectious and neoplastic cords cliseases: level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 2. II. Anesthesia management - thoracic surgery (as described previously, as well as the followings:) | | |
| Alternative ventilation techniques in thoracic surgery (e.g., jet ventilation). Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Principles of postoperative dironic pain management. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 2. III. Anesthesia management - major vascular surgery (as described previously, as well as the followings: | | |
| The use of rapid ventricular pacing (RVP) during deployment of the stent for TEVAR. Level 8 | no elective vascular procedures performed at our centre, so training in anaesthesia for major vascular surgery can not be provided | |
| Pain management for patients undergoing vascular procedures. Level B Anesthesia for perioheral vascular procedures. Level C | no elective vas cular procedures performed at our centre, so training in anaesthesia for major vascular surgery can not be provided | |
| | no elective vascular procedures performed at our centre, so training in anaesthesia for major vascular surgery can not be provided | |
| Care of patients undergoing limb amputation. Level D | no elective vascular procedures performed at our centre, so training in anaesthesia for major vascular surgery can not be provided | |
| Pain management, with particular reference to critical limb ischemia. Level B | no elective vas cular procedures performed at our centre, so training in anaesthesia for major vascular surgery can not be provided | |
| 2.IV. Post-operative management/ Critical care (as described previously, as well as the followings:) | | |
| Interpretation of invasive and non-invasive cardiovascular monitoring. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Use of inotropes and vasodilators. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Detection of problems occurring with extracorporeal disculation management. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Anesthesia for procedures in intensive care, including emergency resternotomy, re-intubation, tracheostomy or cardioversion. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Principles and management of chest drains. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 2. V. Advanced perioperative echocardiography (as described previously, as well as the followings:) | | |
| 2. VI. Heart and/or lung transplantation | | |
| Central venous pressure invasive arterial monitoring, pulmonary artery catheter insertion and interpretation. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| TEE for monitoring of left and right ventricular function and diagnosis of primary graft dysfunction / failure. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Insertion and management of thoracic epidurals Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 2.VII. Organizational module Communicating effectively with patients and their families. Level D | All studies of Zerosal and All second s | As per our competency based assessment booklet and EACTA curriculum |
| | Clinical and formal teaching session | |
| Communicating effectively with surgical colleagues. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Communicating with the intubated patient. Level D Recognizing the need for serior help. Level D | Clinical and formal teaching session Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum As per our competency based assessment booklet and EACTA curriculum |
| Maintaining accurate dinical records. Level D | Clinical and formal teaching session Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum As per our competency based assessment booklet and EACTA curriculum |
| Presentations at departmental meetings. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Participation in multi-disciplinary clinical audits. Level C | - Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Commitment to continued professional development. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 2.VIII. Research module | | |
| 2.vm. Research module Ability to help design a clinical or basic science research project or part of it as a member of the investigative team. Level D | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Ability to help complete an ethics application. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Ability to discuss basic statistical approaches. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Ability to consent, recruit, and follow up research participants according to regulatory frameworks. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Ability to help analyze data. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Ability to contribute to disseminating study results in abstracts, presentations and publications. Level C | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Medical Knowledge | | |

Medical Knowledge Indicate the activity[led] (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which residents will demonstrate knowledge in each of the following areas. Also indicate the method(s) used to assess competence.

| Area of Knowledge | Settings/Activities | Assessment Method(s) |
|--|--------------------------------------|---|
| 1. Basic Training | | |
| 1.I. General patient assessment and risk estimation (Level A) | | |
| Physiology of the heart, the droulatory system and the respiratory system. Basic knowledge of embryological development of cardiac, thoracic and vascular structures. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Pre operative invasive and non-invasive assessment of cardiac diseases and interpretation of results including electrocardiogram (ECG), chect Xray, echo-cardiography, cardiac stress testing, coronary angiography, cardiac magnetic resonance imaging (cMR), and computer tomography (CT). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Pre-operative pulmonary evaluation and interpretation of the results, including arterial blood gas and acid- base analysis, pulmonary function tests, ownetry and thoracic imaging. | | As per our competency based assessment booklet and EACTA curriculum |
| Patient information and informed consent induding medico-legal aspects, appraisal of discernment and consent capacity. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Principles of risk and outcome assessment and relevant scoring systems (e.g., EuroSCORE). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 1. II. Anesthesia management - cardiac surgery (Level A) | | |
| Knowledge of anesthetic agents and their effects on cardiac function and in patients with cardac diseases. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Principles of intraoperative pharmacology and relevant medication, including positive inotropes, chronotropes, vasoconstrictors, vasodilators, and anti-arrhythmic agents. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Principles of patient blood management, including specific diagnostic tools, application of relevant medication and blood products. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Principles of basic hemodynamic monitoring and relevant techniques, such as arterial pressure measurement, central venous pressure. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| | | |
| Principles of relevant neuromonitoring techniques (e.g., processed electro-encephalography (gEEG), near- infrared songraphy (NIRS), somato-sensible evoked potentials (SSEP), motor evoked potentials (MEP). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Principles of conventional cardiopulmonary bypass techniques. Principles of myocardial preservation. Effects | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| of cardiopulmonary bypass on human physiology, organ function, and pharmacology. | | |
| Basic principles of common procedures in cardiac surgery, such as coronary artery bypass grafting (CABG). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 1. III. Anesthesia management - thoracic surgery (Level A) | | |
| Principles of pulmonary evaluation as described previously, and basis knowledge in the interpretation of results from pulmonary function tests, lung perfusion testing and CT. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Knowledge of the bronchial anatomy. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Knowledge about relevant anesthetic agents and their effects in patients with lung diseases. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Principles of intraoperative pharmacology and relevant medication, including bronchool lators and steroids. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Basic principles of common procedures in thoracic surgery (mediastinoscopy, video-assisted thoracoscopic surgery (VATS), open lung resection, pneumonectomy). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Basic principles of endoscopic pulmonary procedures, such as bronchial stenting and endoscopic lung volume reduction (ELVR). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 1. IV. Anesthesia management – major vascular surgery (Level A) | | |
| Knowledge of peri-operative management for vascular patients undergoing vascular interventions, including anesthetic choices, perioperative monitoring, and risk identification. | | As per our competency based assessment booklet and EACTA curriculum |
| Basic principles of the peri-operative management of lumbar drainage for aortic interventional procedures. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Basic principles of spinal cord protection during surgical and interventional aortic procedures. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Basic principles of neuromonitoring. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 1. V. Post-operative care/ Critical care (Level A) | | |
| Scoring systems in the ICU (e.g. the Sequential Organ Failure Assessment (SDFA), the Simplified Acute Physiology Score (SAPS), the Confusion Assessment Method (CAM) HCU). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Etiology, pathophysiology, diagnosis and treatment plans / burdles according to international standards for specific critical conditions in cardiothoracic and vascular surgery patients. | | As per our competency based assessment booklet and EACTA curriculum |
| Groulatory failure (heart failure, shoki, cardiorespiratory arrest, cardiac arrhythmias, ischemic heart disease, pulmonary embolism, bleeding complications, vasoplegia). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Anaphylaxis. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Respiratory failure, including adult respiratory distress syndrome (ARDS), pulmonary edema, pneumothorax, pneumonia. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |

| Acute kidney injury and failure. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
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| ······································ | Printer and Louis (Oprintial 2022) (011 | lan ker anni anniharanak mastan assassina in nanner sinn tar na contraming |
| Gastrointestinal failure, peritonitis, pancreatitis, liver failure, non-occlusive mesenteric ischemia (NOMI). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Neurological failure (delirium and coma, cerebral ischemia and bleeding). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Airway and chest injuries. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Aortic injuries. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Infectious diseases (systemic inflammatory response syndrome (SIRS) and sepsis, including sepsis bundle | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| strategy). | | |
| Coagulation disorders (disseminated intravascular coagulopathy (DIC), heparin resistance, heparin-induced thrombocytopenia, severe bleeding, transfusion reaction). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Equipment and apparatus (equipment design, physics, standards, limitations; e.g. non-invasive and invasive postoperative ventilation, continuous renal replacement therapy devices, non-invasive and invasive hemodynamic monitoring). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Indication, contraindication, drug selection, complications: sedation, anesthesia, analgesia, neuromuscular | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| relaxation, nutrition. | | |
| Multimodal and pre-emptive analgesia concepts. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Weaning and extubation criteria. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Transfer and discharge criteria. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Indications for and application of extracorporeal circulation in intensive care patients for cardiac and / or respiratory support (e.g., ECMO). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| VI. Basic peri-operative echocardiography (Level A) | | |
| Principles of basic theory of peri-operative cardiac echocardiography according to the European Association of Cardiovascular Imaging (EACVI) / EACTA process of certification for TEE. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 1. VII. Anesthesia management – interventional procedures in cardiology (Level A) | | |
| Basic principles of common procedures in interventional cardiology, such as coronary angiography, ablation, transcatheter aortic valve replacement (TAVR), and mitral / tricuspid dipping with relevant complications. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Procedural sedation guidelines from the European Board of Anaesthesiology (EBA)/ European Society of Anaesthesiology (ESA). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Aniasticiniculogy (ESN). Monitoring and capnography use according to the safety recommendations from EBA. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 1. VIII. Extracorporeal perfusion management (Level A) | | |
| Basic principles of extracorporeal perfusion. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Types of extracorporeal circuits, e.g., cardiopulmonary bypass (CPB), extracorporeal membrane oxygenation (ECMO). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Types, composition and mechanisms of cardioplegic solutions. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Cardioprotective measures. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Safety recommendations for extracorporeal circulation from the European Board of Cardiovascular Perfusion (EBCP). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Advanced training L Advanced training L Anesthesia management – cardiac surgery (Level A) | | |
| Principles of advanced hemodynamic monitoring and relevant techniques, such as use of the pulmonary artery catheter, continuous cardiac output monitoring and measurement. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Principles of modified cardiopulmonary bypass (minimized CPB, left-heart CPB) and the off-pump revascularization technique. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| | | |
| Principles of advanced procedures in cardiac surgery and dirical management of affected patients (valve surgery and thoracic aortic surgery, including ascending, transverse, and descending aortic surgery with circulatory arrest). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Principles and state of the art of mechanical support including intra-aortic balloon pumps, and extracorporeal membrane oxygenation. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Current state of temporary and long-term mechanical dreulatory support (ventricular assist devices, total artificial hearts). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Principles of use of inhaled pulmonary vasodilators (nitric oxide (NO), prostaglandins). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Principles of fast-track surgery. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 2.II. Anesthesia management – thoracic surgery (Level A) | | |
| Principles of common procedures in thoracic surgery (open and thoracoscopic lung resection, robotic lung resection, lung volume reduction surgery, mediastinoscopy, pneumonectomy). | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Principles of diagnostic and interventional bronchoscopic surgery ()ung volume reduction, bronchopulmonary | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| lavage; endoscopic, rigid fiber optic and laser resection; bronchial stenting and sealing). | | |
| Principles of peri-operative management of esophageal surgery for varices, neoplastic, colon interposition, foreign body, stricture, and tracheoesophageal fistula. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| | | |
| Z. III. Anesthesia management – major vascular surgery (Level A) Knowledge of perioperative management of TEVAR and EVAR. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Knowledge of the principles of perioperative management of lumbar drainage for aortic interventional procedures. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Excellent knowledge of the principles of spinal cord protection during surgical and interventional aortic procedures. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Excellent knowledge of the principles of cerebral function monitoring. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| 2. IV. Post-operative management/ Critical care (Level A) | | |
| Knowledge of cardiac and thoracic physiology. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Postoperative cardiac critical care, including analgesia, sedation and ventilation. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Postoperative care and analgesia after thoradic surgery. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| An understanding of the management of cardiac pacing modes. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| An understanding of extracorporeal membrane oxygenation and other devices used for mechanical circulatory support. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Z. VII. Advanced perioperative echocardiography (Level A) Advanced level of knowledge in peri-operative cardiac echocardiography according to the EACV// EACTA | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Advanced level of knowledge in peri-operative cardiac echocardiography according to the EAUV/ EACIA process of certification guidelines. | and the second second | na ya san ang atang waxa waxaannan wuxaa wa EPALIA CUTI KUTUTI |
| 2. VIII. Heart and/or lung transplantation (Level A) | | |
| Understanding of the physiology and clinical presentations of end-stage heart and lung disease and surgical options for their management. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Understanding of the principles of heart transplantation and clinical management of affected patients. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Knowledge of current limitations of organ transplantation and efforts to increase the suitable donor pool. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Understanding of the multidisciplinary nature of patient evaluation and listing for transplantation. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Knowledge of the principles of donor optimization, management and allograft retrieval. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| | | |
| Knowledge of the principles of exvivo heart and lung perfusion. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Understanding of the physiology of the denervated organ. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Understanding of the surgical conduct of heart transplantation and knowledge of intra-operative and interesting programming crass including stability of induction, used taking owners the benedus mile | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Unexchange of the second secon | Elizied and formal analysis concise | As an experimentation band and an experimentation of a second s |
| Understanding of primary graft dysfunction and indications for mechanical circulatory support. | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| Understanding of the surgical options for lung transplantation, including minimally invasive lung transplantation and various intraoperative extracorporeal support mechanisms. | | |
| transplantation and various intraoperative extracorporeal support mechanisms. Knowledge of intra-operative and immediate postoperative care, including protective ventilation, oxygen | Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum |
| transplantation and various intraoperative extraorporeal support mechanisms. Knowledge of intra-operative and immediate postoperative care, industing protective ventilation, owgen delivery, hemodynamic support, indications for inhaled NO and other pulmosary vasodiators, allograft and non-pulmnaray cargo any otection. | | |
| transplantation and various intraoperative extracorporeal support mechanisms. Knowledge of intra-operative and immediate postoperative care, inducing protective ventilation, oxygen delivery, hemodynamic support, indications for inhaled NO and other pulmonary vacidators, allograft and | Clinical and formal teaching session Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum As per our competency based assessment booklet and EACTA curriculum |

| Understanding of immunosuppressive regimens and the role of postoperative infections and sepsis. | Clinical and formal teaching session | As per our competency base | ed assessment booklet and EACTA curriculum | |
|--|--|---|--|--|
| 2. IX. Research module (Lavel A) | | | | |
| Principles of clinical trials, including design, end points, inclusion / exclusion criteria, reporting requirements. | Clinical and formal teaching session | As per our competency base | ed assessment booklet and EACTA curriculum | |
| Understanding of Good Clinical Practice (GCP) requirements for clinical research involving patients. | Clinical and formal teaching session | | ed assessment bookket and EACTA curriculum | |
| Understanding of European and specific national ethics frameworks, including research ethics applications, clinical regulatory frameworks and hospital site-specific assessment. Principles of sample size and study power determinations and basis statistical evaluation | Clinical and formal teaching session Clinical and formal teaching session | As per our competency based assessment booklet and EACTA curriculum As per our competency based assessment booklet and EACTA curriculum | | |
| | | | | |
| Principles of patient and data confidentiality agreements. | Clinical and formal teaching session | | d assessment booklet and EACTA curriculum | |
| Understanding tools for data collection, analysis and reporting. Principal international basic science priorities in the field of cardiac anesthesia. | Clinical and formal teaching session Clinical and formal teaching session | | ed assessment booklet and EACTA curriculum | |
| Principal international basic science priorities in the teel of cardiac alestnesia. Ethics and practicalities of biological sample collection, storage and biobanking | | | ed assessment booklet and EACTA curriculum | |
| Ernics and practicantities to biological sample collection, scorage and biocaniting Principles and ethics of scientific publishing. | Clinical and formal teaching session Clinical and formal teaching session | | ed assessment booklet and EACTA curriculum ed assessment booklet and EACTA curriculum | |
| | Cilinkal and Formal Calching Session | As per our competency base | cu assessment doowet and exercite contranent | |
| 12. Assessment The Programme Director will evaluate each fellow every 3 months | Yes | | | |
| Assessment tools 360-degree evaluations Personal reports from the faculty Yes Self-assessment by Fell | | | | |
| Learning goals for the next three months Yes Feedback from Fellows A logbook will be available Yes Reports of Evaluation v | Yes | | | |
| The Programme Director will give an appraisal for each fellow every 3 months | | | Yes | |
| The faculty and trainee should agree a joint evaluation both fellow's progress and the training pr Training programmes should encourage fellows to provide a written confidential evaluation of th | | | Yes | |
| Training programmes should encourage relows to provide a writen commencial evaluation to a External evaluation / assessment will be held as per EACTA regulations. The centre will be able to maintain a register of those fellows who have entered and successfully | | | Yes | |
| There will be regular opportunities for Fellows to provide confidential written evaluations of the | | | Yes Yes | |
| Periodic evaluation of patient care (quality assurance) is mandatory. Subspecialty trainees in car | diac, thoracic, and vascular anesthesia will be involved in continuing quality improvement and risk ma | nagement. | Yes | |
| Trainees in cardiac, thoracic and vascular anesthesia will actively participate in the periodic eval | | | Yes | |
| Should unforeseen circumstances arise such as personal conflict between a Fellows and tutors, At the end of the training period, the centre would acknowledge in writing successful completion | | | Yes Yes | |
| At the end of the training period, the centre would acknowledge in writing successful completion 13. Practice-based Learning and Improvement 1. Briefly describe one planned learning activity in which fellows engage to: identify strengths, d | | ng and improvement goaks a | ves nd identify and perform appropriate learning activities to achieve self-identified goals (life-long learning). | |
| The fellow will have allocated appraiser and will get appraised every year which will give him/her op | | | | |
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| | | | | |
| Briefly describe one planned quality improvement activity or project that will allow the fellows | to demonstrate an ability to analyse, improve and change practice or patient care. Describe planning, | implementation, evaluation | and provisions of faculty support and supervision that will guide this process. | |
| Audit will be substantial part of the fellowship not only as QIP, but also as GMC requirements for transplantation, practice of mechanicla ventilation, practice and outvcomes of inhaled pulmonary | annual appraisal. The follows will have full access to our sophisticated patient electronic records and | the hospitals unique data mi | ning tools including thye Clinical Data Warehouse. Current audit projects include analysis of vasoplegia in Lung | |
| carspantation, practice of mechanicia vertiliation, practice and outvoornes of nimated pointonary | visounators, aburt on DCD transplantation | | | |
| | | | | |
| Briefly describe how fellows will receive and incorporate formative evaluation feedback into da Debriefing is part of each theater session. Formal and informal assessment will be provided reputa- | illy practice fy by all faculty members and formal assessment will be also done by director of the program every 6 | months Appraisal is perform | per annually | |
| | , -, -, -, -, -, -, -, -, -, -, -, -, -, | | , | |
| | | | | |
| 4. Briefly describe one example of a learning activity in which fellows engage to develop the skills | needed to use information technology to locate, appraise, and assimilate evidence from scientific stu | idies and apply it to their pat | ients' health problems. The description should include: | |
| There are regular teaching sessions nearly every day: anaesthetic teaching, critical care teaching, jou | rmal club, TOE theoretical sessions. The fellow will be asked to choose relevant topic and participate in | n teaching program. | | |
| | | | | |
| | | | | |
| 5. Briefly describe how fellows will participate in the education of patients, families, students, fe | | | | |
| Inere are regular teaching sessions nearly every day: anaestnetic teaching, critical care teaching, jos course, ECMO training day, TOE simulation etc.) | imai ciub, Tue theoretical sessions. The reliow will be asked to choose relevant topic and participate i | i teaching program. Inere are | various courses running at our institution and fellow can become a faculty member in some [Vascular access | |
| | | | | |
| 14. Interpersonal and Communication Skills | | | | |
| | cating effectively with patients and families across a broad range of socioeconomic and cultural back | | | |
| Preoperative anaesthetic review of the patient on the ward, or in preadmission clinic, where effect | ve communication with nursing staff, patients and their relatives and other surgical specialities will be | observed and feedback will | be provided. | |
| | | | | |
| 2. Briefly describe one learning which is which follows down and the difference | unde affactionie se manchaer og landare of a boolde over term og et ter | le identify the month of the | the team, responsibilities of the team members, and how team members communicate to accomplish responsibilitie | |
| Briefly describe one learning activity in which reliows demonstrate their skills and nabits to In daily practice whether during the theatre sessions or critical care rotation, effective work, team p | | sie, identify the members of t | ne team, responsibilities of the team members, and now team members communicate to accomplian responsibilitie | |
| | | | | |
| | | | | |
| Briefly describe how fellows will be provided with opportunities to act in a consultative role | | | | |
| With more experience, fellow will be allowed to work under distant supervision, with adequate sup | port reassured. | | | |
| | | | | |
| 4. Briefly describe how fellows will be provided with opportunities to maintain comprehensive | timely, and legible medical records, if annihrable | | | |
| Briefly describe now reliaves will be provided with opportunities to maintain comprehensive. Electronical records in the theatre suite and critical care with individual login will be provided. | анна у ана најма писита и скотику и аруикана. | | | |
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| | | | | |
| Briefly describe how fellows will maintain a comprehensive anaesthesia record for each pati the fluids administered. | ent, including evidence of pre- and post-operative anaesthesia assessment, an ongoing reflection of t | he drugs administered, the m | onitoring employed, the techniques used, the physiologic variations observed, the therapy provided as required, ar | |
| - | sevant training for prescribing Pre-opernedicine, keeping anaesthetic record, as well as medical notes i | n critical care will be provide | d at the begging of the fellowship and ongoing support will be available. | |
| | | | | |
| | engage in active listening, provide information using appropriate language, ask clear questions. provid | le an opportunity for comme | ints and questions, and demonstrate sensitivity and responsiveness to cultural differences, including awareness of | |
| their own and their patients' cultural perspectives. | | | · · · · · · · · · · · · · · · · · · · | |
| Preoperative assessment of the patients on the ward, preadmission clinic. Family meetings during | | | | |
| | | | | |
| 15. Professionalism | | | | |
| Briefly describe the learning activity(ies), other than lecture, by which fellows demonstrate a co | mmitment to carrying out professional responsibilities and an adherence to ethical principles, includi veness to a diverse patient population, including to diversity in gender, age, culture, race, religion, dis- | | d respect for others; responsiveness to patient needs that supersedes self-interest; respect for patient privacy and on | |
| All clinical fellows have to be 100% compliant in all mandatory training. This training encompasses | all of the above. These skills will also be learnt as part of the daily clinical care of patients going to the | atre or being cared for in the | ITU. In addition, successful appraisal and 360 multisource feedback will demonstrate these skills. | |
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| | | | | |
| | | | | |

| 2. Decode an activity that fulfs the requirement for experiential barning in identifying system errors and implementing potential systems solutions. Monthy monthally and monthally meeting relevand areas of concern within the clinical setting in terms of outcomes and possible solutions are described and then implemented. There is a hospital-wide adverse incident reporting system - DATEL Fellows are encouraged to be pro-active in bits when the care for one of their patients is deemed using - optimal attendance on monthly Governance day is annotatory. 16. EACLA See Vaik (for 1-day) Description of the incident of the incident and the incident of th | 1. Describe the learning activity(ies) through which fellows achieve competence in the elements of systems-based practice: working effectively in various health care delivery settings and systems, coordinating patient care within the health care system; incorpora advocating for quality patient care and optimal patient care system; and working in inter-professional teams to enhance patient safety and care quality | ing considerations of cost-containment and risk-benefit analysis in patient care; |
|--|--|---|
| Monthly methodily and monthly methodily and monthly methodily as an of concern within the clinical setting in terms of outcomes and possible solutions are described and then implemented. There is a hospital-wide adverse incident reporting system – DATOC. Fellows are encouraged to be pro-active in this when the care for one of their patients is deemed sub-optimal, attendance on monthly Governance day is annotatory. 16. EACLAS Set Valk (for 1-day) Descriptions of the init (at least 1) <u>0.007/0021</u> or <u>14.007/0021</u> or <u>14.007/0021</u> or <u>0.000021</u> , then by accel the init (at least 2) <u>10.007/0021</u> or <u>14.007/0021</u> or <u>0.00000000000000000000000000000000000</u> | Cardiac anaesthesia and ITU requires all of these skills. Time in theatre and ITU is used as a platform for fellows to learn and develop these skills whilst under the direct supervision of a consultant. | |
| Monthly minimizing review all areas of concern within the clinical setting in terms of outcomes and possible solutions are described and then implemented. There is a hospital-wide adverse incident reporting system – DADX. Fellows are encouraged to be pro-active in this when the care for one of their patients is deemed using outcomes and possible solutions are described and then implemented. There is a hospital-wide adverse incident reporting system – DADX. Fellows are encouraged to be pro-active in this when the care for one of their patients is deemed using outcomes and possible solutions are described and then implemented. There is a hospital-wide adverse incident reporting system – DADX. Fellows are encouraged to be pro-active in this when the care for one of their patients is deemed using reported to the init (at least 3) 0.007/0021 or 0.00 | | |
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| | | raged to be pro-active in this when the care for one of their patients is deemed |
| Dates proposed for the visit (at least 3) 01,0720021 or (14,0720021 or 04,0720021 or 0 | sub-optimal, attendance on monthly Governance day is amndatory. | |
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| Yes Other comments The basic fellowship will be provided as a self funded supernumerary post is addition to our current clinical fellows. The advanced fellowship will be fully funded by Hardheld Hospital and this post will replace one of our current seniopr fellowship posts. To be completed by the isaid of department or the authorized departy. | Dates proposed for the visit (at least 3) 01/07/2021 or 14/07/2021 or 01/08/2021 | |
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| Other comments The basic fellowship will be provided as a self funded supernumenary post is addition to our current clinical fellows. The advanced fellowship will be fully funded by Hardhid Hospital and this post will replace one of our current seniopr fellowship posts. | Vec | |
| To be completed by the Head of department or the authorised departy. | | eniopr fellowship posts. |
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| Please fill in all required fields and send to eacta@aimgroup.eu | Please fill in all required fields and send to eact a@aimgroup.eu | |



| nstitution N | | | | | | | | | | |
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| - | Name | | Royal Brompton a | and Harefield Hosp | itals, Guys& St T | 'homas`s | NHS Fo | oundat | ion Trus | st. |
| ddress | L | Hill End Road, Harefield, UB9 6JH, UK | | | | | | | | |
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known as left ventricular assist devices or LVADs). At our dedicated Heart Attack Centre we deal with heart attack emergencies from outer north-west London. Our arrival-to-treatment time of 23 minutes is the fastest in the country and amongst the fastest in Europe. The hospital is a major centre for the treatment of lung cancer, chest cancer and other chest surgery. We have more than 900 staff, five operating theatres and four catheter laboratories. The hospital has 149 beds including 44 dedicated to cardiae and thoracic surgery. 30 in the transplant unit, 42 for cardiology and 31 for adult intensive care. Objective: Successful candidates will become proficient at providing cardiothoracic anaesthesia as per EACTA curriculum, first 12 months will focus on the transplantation, anaesthesia (filt) interfilte and thread and threa

caldiohoracic anesthesia, including minimally invasive procedures and critical care. Second year will focus on anaesthesia for heart and lung transplantation, anaesthesia for heart and lung transplantation of the fellowship and candidate will have a great opportunity to get involved in research project running at our centre.



| 1 | The training will be continuous for a minimum of 10 to a man' 604 d | NV | _ . . |
|----------|--|----------------|--------------|
| 1. 2. | The training will be continuous for a minimum of 12 to a maximum of 24 months. The <i>programme director</i> and a <i>minimum of two faculty members</i> declare in writing that they will | ⊠ Yes ⊠ Yes | □ No |
| 2. | dedicate sufficient time (i.e. minimum 10% of working time) to attend to his or her responsibilities. | ⊠ Yes | L NO |
| | 08 hours per week | | |
| 3. | At least one of the faculty needs to be transesophageal echocardiography (TOE) certified (e.g. EACVI-EACTA joint accreditation, Association of Cardiothoracic Anaesthesia and Critical Care (ACTACC) or National Board of Echocardiography (NBE)). | 🛛 Yes | 🗆 No |
| 4. | A documentary evaluation process will be undertaken at least once every 6 months. | 🛛 Yes | 🗆 No |
| 5. | The candidate will keep records of all Clinical and Educational activities in a monthly portfolio or | 🛛 Yes | 🗆 No |
| | logbook. | | |
| 6. | The hosting centres should have an: | | |
| | 6.1 Available intensive care unit (ICU) for cardiothoracic and vascular patients. | 🛛 Yes | 🗆 No |
| | 6.2 Available emergency room (ER) 24 hrs. a day (7/24). | 🛛 Yes | 🗆 No |
| | 6.3 Operating rooms (ORs) to be adequately equipped for cardiothoracic and vascular | 🛛 Yes | 🗆 No |
| | procedures (advanced haemodynamic monitoring, TOE, neuromonitoring, coagulation monitoring, blood saving (salvage) devices). | | |
| | 6.4 Designed and equipped post-anaesthesia care unit (PACU), high-dependency unit (HDU), or an ICU incorporating a PACU. | ⊠ Yes | 🗆 No |
| | 6.5 Volume of cases. | | |
| | 6.5.1 Minimum of 150 cardiac cases using cardiopulmonary bypass (CPB) will be available per fellow per year. | ⊠ Yes | |
| | | | |
| | 6.5.2 30% of the cases are non-coronary artery bypass grafts (CABG). | 🛛 Yes | 🗆 N |
| | | Click he | ere to |
| | 6.5.3 A programme director should perform a minimum of 100 cardiac anesthesia cases per annum personally. | 🛛 Yes | |
| | 6.5.4 Training in the management of patients who have mechanical support in situ e.g. intra-aortic balloon pump (IABP), extracorporeal membrane oxygenation (ECMO) and ventricular assist device (VAD). | 🛛 Yes | □ N |
| | 6.5.5 Training in anaesthesia for interventional catheterisation laboratory procedures. | 🛛 Yes | |
| | 6.5.6 Basic training in TOE will be available. | 🛛 Yes | |
| | 6.5.7 Advanced training in TOE will be available. | 🛛 Yes | |
| | 6.5.8 Training in electrophysiology study (EPS) procedures (pacemakers, implanted cardioverter/defibrillator (ICDs), mapping, ablations, etc.). | 🛛 Yes | |
| | 6.5.9 Training in any of the following; | | |
| | 6.5.9.1 Cardiothoracic and vascular surgical critical care in the ICU (minimum 2 months per year). | 🛛 Yes | |
| | 6.5.9.2 Extracorporeal perfusion technology (e.g. CPB, VAD) with a perfusionist (minimum 2 weeks). | 🛛 Yes | |
| | 6.6 Training in thoracic anaesthesia. | 🛛 Yes | \Box N |
| | 6.7 Training in supra-inguinal vascular anaesthesia. | □ Yes | 🛛 N |
| _ | 6.8 Training in interventional vascular (TEVAR, EVAR) and neuromonitoring. | □ Yes | ⊠ N |
| | 6.9 These requirements will be applied for all new fellows | 🛛 Yes | □ N |
| 7. | The applying hosting centres outside Europe: | | |
| | 7.1 The country of the applying centre will have <i>at least five full active EACTA members</i> throughout the accreditation period to host the EACTA CTVA Fellowship Programme. | 🛛 Yes | |
| | 7.2 The applying centre has <i>at least 3 peer reviewed publications</i> related to the field of cardiothoracic or vascular anesthesia or intensive care <i>within the last 5 years</i> . | 🛛 Yes | |
| | 7.3 The programme director or at least one of the faculty members should be either the | 🛛 Yes | |
| | elected RC member for their country or an active EACTA officer (director, subspecialty committee chair, delegate at one of the three permanent committees, or member of the | 105 | |
| | subspecialty committees).7.4 For countries that have no accredited centers yet, EACTA reserves the right to initially | 🛛 Yes | |
| | limit accreditation to only one centre per applying country for a period of one-to-two years. (I agree on behalf of the applying centre). | | |
| | European Association of | eac | ta@aim- |
| | | 1 | |



| | Cardioth | IUT ACIC M |
|--|----------|-------------|
| 7.5 The department that has applied for accreditation of the EACTA CTVA Fellowship | 🛛 Yes | 🗆 No |
| Programme will be subject to a peer review visit organized by EACTA. | | |
| ** ** The visiting committee will screen the centre's compliance with the published | | |
| criteria (10.7) and provide and extensive evaluation report to EACTA's board of | | |
| directors. | | |
| 7.6 For reaccreditation procedures, fellows' evaluation reports will be reviewed. | 🛛 Yes | \Box N |
| 7.7 Here, I/we agree about all of the EACTA Guidelines for Site Visits as shown in 10.7 | 🛛 Yes | \square N |
| in the White Paper of the Board of Directors [click here] | | |
| 7.7.1 International travel expenses, costs incurred within the country for the two visitors | 🛛 Yes | 🗆 N |
| and the cost of an independent interpreter will be covered by the visited institution. | | |
| 7.7.2 Alternatively, the visited institution would pay the fees as shown in 10.7.5. in the | 🛛 Yes | 🗆 N |
| White Paper of the Board of Directors [click here] | | |
| 7.7.3 The Role of the programme director at the applying centre: | 🛛 Yes | 🗆 N |
| 7.7.3.1 Facilitates the visiting process. | | |
| 7.7.3.2 Translates the interviews with staff members and the residents during the visit, if | 🛛 Yes | 🗆 N |
| necessary. | | |
| 7.7.3.3 If required for the interviews a professional interpreter will be provided by the host | 🛛 Yes | 🗆 N |
| centre. | | |
| 7.7.3.4 Participates in the final debriefing meeting and facilitates all communication | 🛛 Yes | 🗆 N |
| between parties. | | |

Decision \Box Approve \Box Reject

| Conditions | \Box Yes | 🗆 No |
|------------|------------|------|
| | | |

If yes, please define

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Professor Mohamed R El Tahan Professor of Cardiothoracic Anaesthesia & Surgical Intensive Care, Mansoura University, Mansoura, Egypt Associate Professor of Cardiothoracic Anaesthesia, Imam Abdulrahman Bin Faisal University, Dammam, Saudi Arabia P.O: 40289 Al Khubar 31952 Saudi Arabia

25th May 2021

Dear Professor El Tahan

Application to provide EACTA fellowship

Harefield Hospital would like to host an EACTA fellowship.

We propose offering both the basic and advanced fellowship programme incorporating a selffunded supernumerary basic anaesthesia training and a fully integrated hospital funded advanced clinical fellowship.

We have a dedicated clinical subgroup (lead by Dr Nandor Marczin and Katarina Lenartova and including consultants in both cardiothoracic anaesthesia and intensive care) who will host, administer and monitor this EACTA educational project.

The Royal Brompton & Harefield Clinical Group is now part of Guys & St Thomas's NHS Foundation Trust, and comprises one of the largest heart and lung centres in the UK. Both the Royal Brompton and Harefield have a strong reputation for their clinical expertise, standard of care, and research output.

Harefield Hospital is a regional centre for cardiology and cardiothoracic surgery, and a national centre for adult heart and lung transplantation. It is one of a small number of UK cardiac centres assisting in the development of implantable mechanical ventricular assist devices in the management of end-stage heart failure. It also provides a primary intervention service for patients with acute coronary syndrome in west London and the home counties. It has approximately 1,185 staff, 200 beds, 5 operating theatres, and 4 catheter laboratories.

Our department has several decades of clinical training experience. Currently, we have 35 funded junior posts in anaesthesia & critical care at Harefield. There are 22 juniors at registrar grade and 13 Core Medical Training and CT1/2 posts. EACTA fellows will join a vibrant trainee community.



I believe that the co-operation between our hospital and the EACTA education committee and wider EACTA will have mutual benefits to our organisations and a London-based programme would provide a suitable opportunity to expand your education portfolio.

Thank you for considering our application.

Yours sincerely

Dr Jerry Mitchell Director of Anaesthesia and Critical Care Harefield Hospital

Appendix:

List of publications

NM

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Rotation examples:

1. Non-ITU, non-cardiac rotation

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|----------------------------|------------------|-----------------------|----------|-----------------------|
| MORNING | - Electrophysiology lab | Thoracic surgery | - Thoracic surgery | TAVI | _ Thoracic surgery |
| | | | Anaesthetic teaching | | |
| AFTERNOON | Electrophysiology lab | TOE teaching | Thoracia curgory | TAVI | |
| | | MitraClip | Thoracic surgery | | |

2. Cardiac rotation

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|-------------|---------------|----------------------|----------|-------------------------------------|
| MORNING | - | | - | | - |
| | CABG/OPCABG | Valve surgery | CABG | Valve | Minimally invasive valve surgery |
| | | | Anaesthetic teaching | surgery | |
| | | | | | |
| AFTERNOON | CABG/OPCABG | TOE teaching | MCS | CABG | Valve surgery |
| | | Valve surgery | | | |

3. ITU rotation

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|--------|---------|-----------|---------------------------|-----------------|
| | _ | | _ | | - |
| MORNING | ICU | ICU | HDU | Recovery area | ICU |
| | | | | | |
| AFTERNOON | ICU | ICU | HDU | Critical care teaching | Journal club |
| AFTERNOON | | | | Recovery area | ICU |

*Critical care rotation includes level 3 care (ICU, Recovery area), level 2 care (HDU)

All rotations as shown above are examples or variety of clinical practice at operating theatres, angio labs, and critical care unit. On call cover is provided as 12 hours shifts, LD (long day), N (night). When on call activities commences, clinical exposure is reduced in accordance with EWTD.